The Walk in Faith scholarship was established in 2019 to recognize a student who displays a strong commitment to service and volunteering. A student who walks in faith and remembers the words of The Lord Jesus that he himself said, "it is more blessed to give than to receive". Every act of kindness to others is an act of kindness to Christ. This scholarship is open to All Saints Students who are enrolled in 1st through 7th grade during the '24-'25 school year. The scholarship funds awarded will be applied to the <u>**'25-'26 school year**</u>. There will be one (1) \$1,000 recipient selected for this scholarship.

Criteria: Applicants for this scholarship must be current students who have made an impact in their local community, through service projects they have done outside of school and unrelated to school service hours.

Process: Students may be nominated by anyone. The person nominating the student must complete the attached application. The student will need to complete an essay. 1st to 3rd grade students may receive assistance in organizing their essay. Students in 4th grade and above are expected to complete the essay in their own writing. Applications must be returned to the All Saints School Office by no later than **Friday, January 10, 2025**. The essays will be reviewed by the family members who oversee this endowment fund.

The student selected as a recipient of the scholarship will be announced at the Catholic Schools Week Mass on **January 24**, **2025 at 6:00 PM**.

## Walk In Faith Scholarship Application

Student Name: Grade ('24-'25): Name of person nominating student for this scholarship & relationship to student:

The nominated student should complete the following essay on a separate sheet of paper. (It may be handwritten or typed). The essay should contain how you have made a positive impact in your local community through service projects and volunteering. Essay should be 300 words or less. **Please send in your application and essay together no later than Friday, January 10, 2025.**